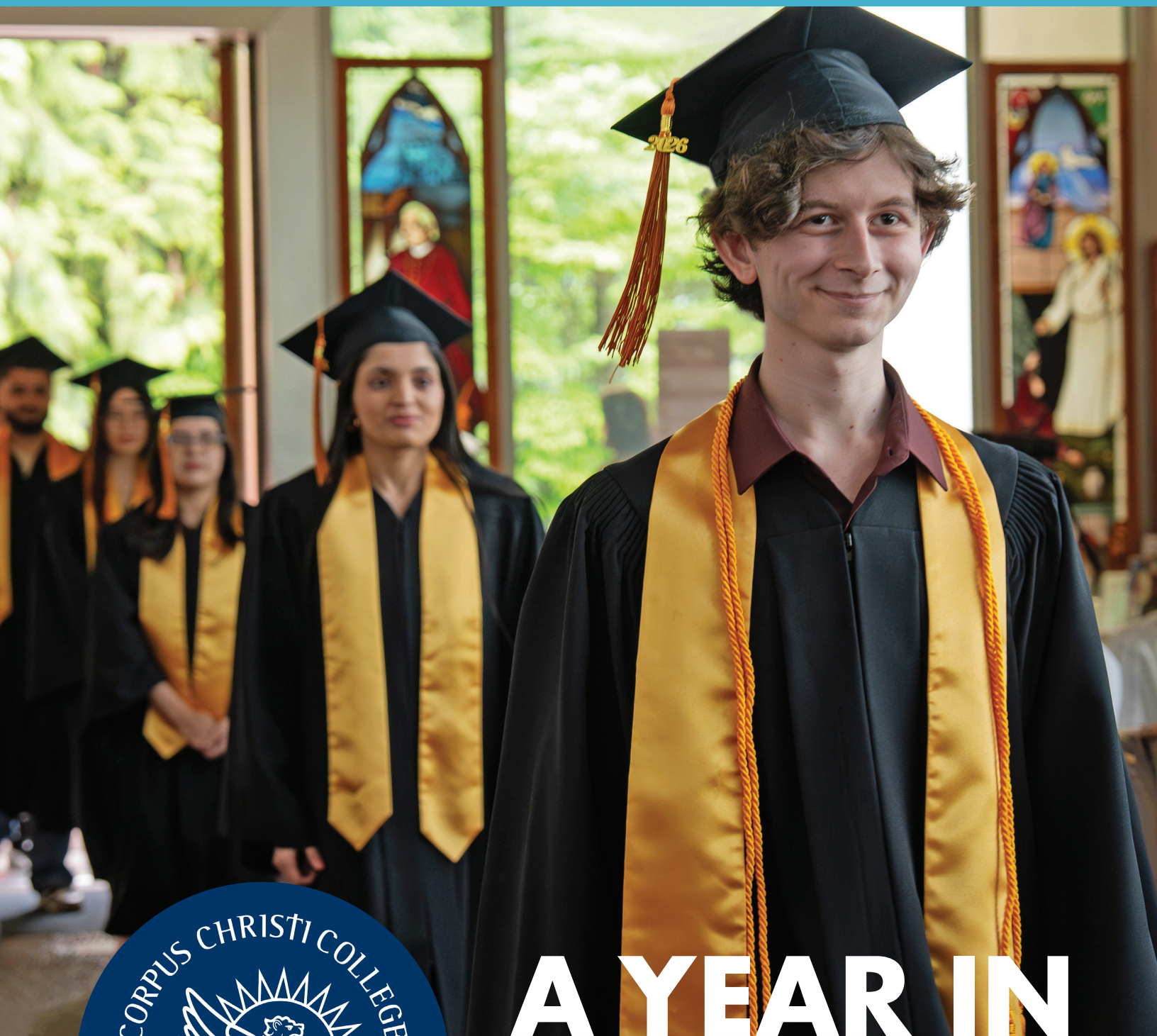




A YEAR IN REVIEW

2025–2026

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INSPIRED TO FLOURISH

Every year tells a story. This edition of *A Year in Review* celebrates the past academic year and a community defined by curiosity, compassion, faith, and an unwavering commitment to excellence.



Within these pages, you will meet award-winning students, dedicated faculty and staff, generous donors, and remarkable alumni whose collective efforts continue to transform lives. Their achievements remind us that the true measure of a college is not its size, but its impact. Time and again, Corpus Christi College and St. Mark's College demonstrate that they can achieve extraordinary things, enriching our communities while preparing graduates to serve the world with wisdom, integrity, and hope.

This past year brought many reasons to celebrate—but it also brought unprecedented challenges. Government changes to Canada's international student policies, coupled with the province's implementation of those changes, resulted in our colleges losing virtually all of our international student spaces. For institutions like ours that receive no government operating funding, the consequences have been significant, affecting both our financial sustainability and the rich cultural diversity that has long distinguished our academic community.

Yet our response has not been to retreat. It has been to reaffirm who we are.

Our mission remains steadfast: to educate ethical leaders who confront complex challenges with courage, collaborate across differences, and build communities marked by compassion and justice. Rooted in the 2,000-year Catholic Intellectual Tradition that gave birth to the university itself, we continue to offer an inclusive, forward-looking education where every student is known, valued, challenged, and inspired to flourish.

The stories in this publication are a testament to that mission in action. They are also a testament to you. Every scholarship awarded, every innovative program launched, every student supported, and every success celebrated has been made possible through the commitment of our faculty, staff, alumni, donors, and friends.

Thank you for believing in our mission and for helping ensure that these colleges continue to change lives for generations to come.

With gratitude,

A handwritten signature in black ink, appearing to read 'Gerry Turcotte', written over a light blue circular background.

Dr. Gerry Turcotte, President and Principal



CURBSIDE JAMS

STUDENTS CREATE CONNECTION ON THE DOWNTOWN EASTSIDE

Three amps, two guitars, one kazoo and one drum chair. That's the packing list for Corpus students Taizo Shigematsu and Amir Zarrin for their weekly trips to the Downtown Eastside.

For months, the first-year students, who are studying business, international relations and economics, have lugged their music equipment onto the skytrain and set up by Oppenheimer Park to play music with Downtown Eastside locals. After meeting in the College's INSPIRE Leadership class, the students connected through their love of music and desire to serve the community.

"Sharing music during these sessions became a genuine source of happiness for us and the people we would keep seeing weekly. Music is a universal language, and in an increasingly disconnected world, we are trying to use the power of music to create connections and foster a sense of welcome and community," described Amir.

"The project, at its core, is about fostering real human connection, and the way we do it is through sharing songs, stories, and conversation. You won't usually see a stranger make drums out of some paper cups to play with you, but we've seen it," remarked Taizo.

Over time, the students built relationships with Downtown Eastside residents and built connections through music. "One of our regular jam partners, John, told us he hadn't even touched the guitar in 30 years until we welcomed him to play with us. Some of the most routine feedback we've gotten is that



the welcoming and fun energy we bring is uncommon to see in the city," shared Amir.

While Amir and Taizo did face barriers such as busy class schedules and transportation issues (neither student has a driver's license yet), they were determined to keep the project going.

Amir discussed the obstacles, saying, "Time management was hardest with school, Taizo's guitars were facing wear and tear, and, no, we don't have our licenses just yet. If we want to keep this as something people can routinely look forward to, there are going to be logistical problems we have to work through."

People have asked Amir and Taizo if they are looking to get huge crowds, go viral or grow ten times bigger but the students are intentionally focused on remaining dedicated to the original goals of the project: human connection.

"We are keeping this human-sized. Our impact is bigger that way," reflected Amir.

The students will continue their project next year and were even invited to perform at Providence in the Park, a biannual event that brings Providence Healthcare employees together with Downtown Eastside residents. ■

FROM ZOOM TO CONNECTION

ST. MARK'S STUDENTS GATHER FOR ANNUAL EVENT

St. Mark's College graduate students and alumni took time out of their busy schedules for a night of fellowship and celebration. Since the graduate program is all online (synchronous via Zoom), it is a huge treat to gather in person. Thank you to Fr. Nick Meisl for hosting the event at his parish, St. Peter's in New Westminster.

Save-the-date for next year's event on **Friday, April 30, 2027**





A MORNING OF GRATITUDE

THE 25TH ANNUAL FUNDRAISING BREAKFAST

Twenty-five years ago, a simple idea took shape: gather as a community over breakfast and invest in the students who will go on to serve a world that needs them. On November 1, 2025, that idea filled the room as 416 guests came together for the 25th Annual Fundraising Breakfast, raising more than \$223,000 for campus life and student scholarships. Every gift opens a door for a student to pursue their education, build community, and grow into the kind of compassionate leader our world is waiting for.

It was an honour to welcome **Archbishop Richard W. Smith** to his first breakfast to deliver his official address as Chancellor of the Colleges.

We were also delighted to host **Premier David Eby**, who took the stage to speak and to witness the dedication of our community of supporters.

The gathering brought two generous commitments to celebrate as well: a gift from the Cullen Family to fund the **Cullen Chair in Media and Communications Studies**, and a gift from the Micallef Family for security upgrades to the **Dr. John Micallef Memorial Library**. We are honoured to work alongside these families to strengthen campus life and support the next stage of growth for our Colleges.

None of this would be possible without you. Our heartfelt thanks to our **52 sponsors** whose generosity ensured that every member of our community could join us, and to the students, staff, faculty, volunteers, and our Advancement Committee, whose collective energy brought the morning to life. We are especially grateful to our friends at St. Thomas More Collegiate, our host venue, whose generosity and support help create a welcoming environment for the Breakfast each year.

Because of you, students can pursue their calling within a community grounded in faith and excellence. Your partnership provides life-changing, transformational education through scholarships, student support, and academic and spiritual formation, helping ensure that no deserving student is ever turned away.

Across twenty-five years, what has never changed is you, the donors, alumni, volunteers, and friends who continue showing up for our students. Thank you for a quarter-century of generosity, and for the years still to come. ■



Save the Date for the
**26TH ANNUAL
FUNDRAISING BREAKFAST**

Saturday, November 14, 2026

9:30 – 11:30 AM

St. Thomas More Collegiate, Burnaby, B.C.

Featuring: Clifton Murray of The Tenors

Theme: A Gift of Music, A Life of Faith

Contact: Sarah Koh, Director of Development and Alumni Relations
skoh@stmarkscollege.ca | 604-822-6862 Ext. 110

RSVP:



MASCOT MARKO MAKES A MARK

COLLEGES EMBRACE THEIR FIRST OFFICIAL MASCOT



By Gerry Turcotte - Originally published in The Catholic Register

I have done a great many things as a university president, some expected and others completely unanticipated. Most senior roles have a clause added to their contracts that says, 'and other duties as required,' and I have interpreted that clause in generous and varied ways: working in shelters, building new learning spaces, getting dunked by freezing water for an ice-bucket challenge.

What I didn't ever expect to do was to develop and launch a mascot. And yet, as St. Mark's College and Corpus Christi College in Vancouver prepared to celebrate major anniversaries (70 and 25 years respectively), it occurred to me that we needed a playful symbol of that celebration. As it happens, St. Mark's is represented by a winged lion—and so, Marko was born ... so to speak.

To say that he was an instant hit would be an understatement. Both the miniature and the full-sized embodiment quickly charmed students, staff and community members. The small initial supply we had available for purchase (with the proceeds going to our community food bank) was snapped up in minutes. It is humbling

and hilarious to be upstaged by a cute, furry creature, but difficult to begrudge the impact he has had on community gatherings already.

St. Mark is represented by a winged lion because the opening of his gospel begins with John the Baptist's voice 'roaring like a lion in the wilderness' (1:3). In Revelations (4:7), St. Mark is referred to as one of the four winged beings surrounding God's throne. The association is further compounded by a Venetian legend that tells of an angel appearing as a winged lion before St. Mark, saying, 'Peace be with you, Mark, my evangelist. Here your body will rest.'

While it is early days now in the story of our own mascot, he has a presence on campus already. As part of our anniversary celebrations, we also installed a new statue of St. Mark by famed Canadian sculptor Timothy Schmalz, and at its foot is a miniature winged lion, holding court at the centre of our campus.

As we read in Psalms, 'in the shadow of your wings I will take refuge' (57:1). Or, as one of our students said, 'I am Marko, hear me roar!' ■



Thank you to **Jenny Cheng** for her generous support in bringing Marko, our beloved mascot, to life. Her gift funded the creation of the full-size mascot costume, supported a student honorarium for Marko's appearances at events, and helped produce Marko stuffies. As a visible symbol of school spirit, Marko brings people together wherever he goes – even around the world! Proceeds from stuffie sales have also supported our Community Food Bank, extending further impact to those in need.

ST. MARK'S COLLEGE AWARDED US \$1 MILLION TO TRAIN LEADERS ACROSS B.C. AND YUKON

Originally published in The B.C. Catholic (abbreviated)

When more than 30 Catholic leaders from Victoria to Whitehorse gathered for a summit on ministry at St. Mark's College in October, they thought they were just having a conversation about what the future holds for their work. Instead, they helped define it, leaving the two-day event with news of a five-year, US\$1 million project to train lay and diaconate leaders in underserved dioceses in B.C. and Yukon.

At the beginning of the summit, St. Mark's College principal Dr. Gerry Turcotte announced that the college had received a US \$1 million Lilly Endowment Pathways for Tomorrow grant.

Backed by every Catholic bishop in B.C. and the Yukon, the new project will launch a Centre for Ministerial Formation, a province-wide hub that helps train and support people serving in the Church.

The centre will help form both lay ministers and men preparing for the permanent diaconate.

Over the next five years, a mix of online and in-person learning will be offered, including summer sessions, workshops, and conferences.

The centre will make it easier to take theology and leadership courses for students across B.C. and the Yukon. The project will also make library and distance-learning tools available to reach students who might never come to campus.



Sister Marie Zarowny, SSA asks a question at the St. Mark's Summit entitled *The Future of Ministry: Forming & Empowering Leaders for Mission*.

Barriers like distance and access to resources were addressed in the summit presentations, which opened with a public lecture and discussion led by the Rev. Dr. Ross Lockhart, professor of mission studies at Vancouver School of Theology and Dean of St. Andrew's Hall. Drawing from his own research, Dr. Lockhart invited participants to reflect on what it means to do ministry in a post-Christian society and to discern how God is calling local churches today.

Dr. Nicholas Olkovich, who holds the Marie Anne Blondin Chair in Catholic Theology at St. Mark's, opened the day by reflecting on ministry as a calling to form others in discipleship and on the importance of preparing ministers for public leadership in the Church.

Father Bryan Duggan, director of psychological services for priests and seminarians in the Archdiocese of Vancouver, led the second session on human formation, focusing on how mindfulness and active listening can shape pastoral practice.

A third session, led by Maureen Kinahan, director of campus ministry at Vancouver College, looked at how prayer and spiritual reflection can keep ministry rooted in faith and gave a guided meditation drawn from the Jesuit tradition of "spiritual conversation."

In the final session, Father Nick Meisl, assistant professor of Scripture at St. Mark's and pastor of St. Peter's Parish in New Westminster, invited participants to integrate what they had learned. Highlighting St. Paul's own

formation for ministry, he asked attendees to share their main insights.

Feedback from participants was glowing. "I am not exaggerating when I say that this weekend was one of the highlights of my faith and professional work," said Kinahan. **"It was so good and affirming and energizing to be with people of one heart and one mind."**

Angelique Rasmussen, a Catholic educator and parish minister based on Vancouver Island, said she "felt a sense of collegiality and belonging," adding that she was grateful "to be part of the initiation of what is sure to be an important and impactful ongoing effort."

Sustaining that effort is the US \$1 million Lilly implementation grant that will allow the work to continue over the next five years, starting in 2027. St. Mark's College will hire a director to lead the new centre, which will be a resource for diocesan partners looking for ways to strengthen pastoral leadership. ■



Dr. Nicholas Olkovich speaks about ministry and public leadership at the St. Mark's Summit.



A SCRIPTURAL AND ARTISTIC MASTERPIECE, ERRORS AND ALL

SAINT JOHN'S BIBLE TOURS THE LOWER MAINLAND

by Gerry Turcotte



What is the Saint John's Bible?

The Saint John's Bible is a monumental achievement as the first completely handwritten and illuminated Bible commissioned by a Benedictine monastery in over 500 years. It bridged the gap between ancient medieval manuscript traditions and the modern era, successfully reviving a sacred art form for the 21st century.

The Bible may be without error, but that didn't prevent nine mistakes from finding their way into the Saint John's Bible — a masterpiece 12 years in the making.

But its creators simply handled the errata with a nod to tradition, echoing the medieval monks who corrected slips not by hiding them but by illuminating them with playful marginalia: a bird here, a bee there, even a lemur tugging a missing line back into place. And that very humanity is part of what makes the Saint John's Bible so beloved wherever it travels.

Coinciding with St. Mark's College's 70th anniversary and Corpus Christi College's 25th, the colleges hosted one of the Bible's most sought-after volumes — Gospels and Acts — for a three-month residency.

By the end of its time with us, the Bible was presented to more than 800 people across some 70 individual showings.

These visits included everything from kindergarten and primary classrooms at St. Patrick's Elementary, to senior high school students at St. Thomas More Collegiate and St. Thomas Aquinas; Grade 8 and 12 classes at Little Flower Academy and Notre Dame; and staff and students at John Paul II Academy.

Virtually all religious education students at Vancouver College — along with their teachers and staff — also had the chance to encounter the volume.

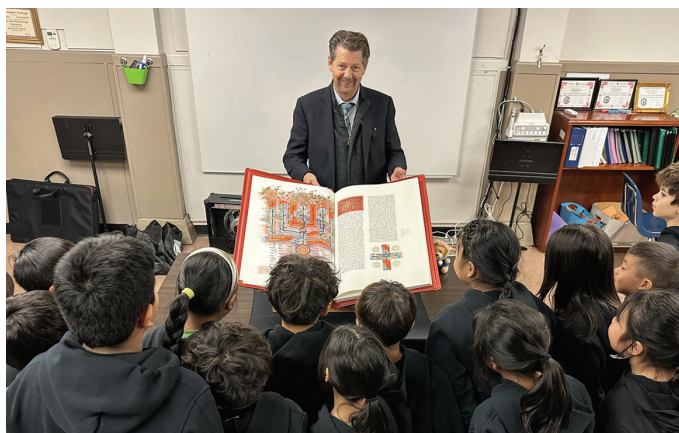
Parishes welcomed it warmly as well, especially St. Matthew's in Surrey, St. Mary's in Vancouver, and a closing presentation to the Catholic Women's League at St. Peter's in New Westminster.

The Bible visited the JPII Centre twice: first for Archdiocesan staff, then for Catholic principals at a regular meeting. On campus, it was presented to graduates of St. Mark's College's graduate school of education and to parishioners of St. Mark's Parish.

The Saint John's Bible is distinctive because of its size, scope, and accessibility. Unlike the Book of Kells, it is meant to be seen in bright light, experienced up close, and appreciated as a living testament to the word of God. The creation of the Saint John's Bible brought together some of the most remarkable artists working today.

The Saint John's Bible does more than illuminate Scripture. It brings people together. Through that encounter, it fosters grace, wonder, and a sense of communion for all concerned and for all eternity, errors and all. ■

This initiative was made possible through generous funding from an anonymous donor.

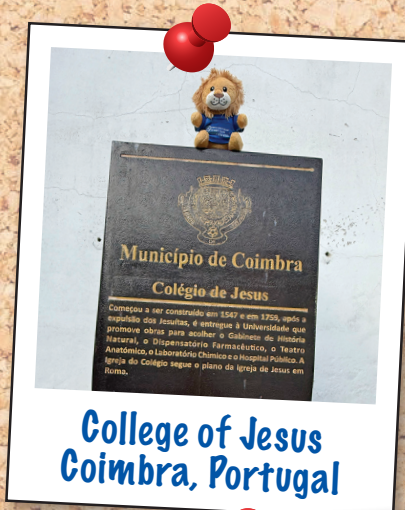


MARKO AROUND THE WORLD

In honour of our new mascot Marko, a stuffed animal version was created. Students, donors, staff, and community members have taken him on trips around world!



Thailand



College of Jesus
Coimbra, Portugal



Musqueam



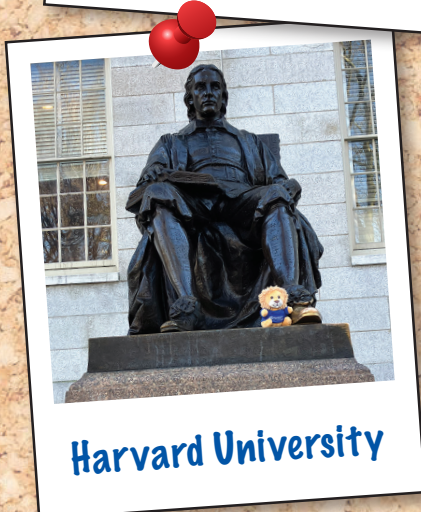
Porto, Portugal



Victoria



Victoria with the
Sisters of St. Ann



Harvard University



Spain



Winnipeg, Manitoba



STUDENTS WIN NATIONAL COMPETITION WITH HOUSING AFFORDABILITY ANALYSIS

Corpus Christi College students Hannah Tsui and Matthew Tang have earned national recognition after winning first place in the prestigious **Finances of the Nation Lazaridis Infographic Competition**.

The annual competition challenges undergraduate students across Canada to create compelling visual presentations of complex economic and public policy issues. This year's theme, "Fiscal Pressures and Affordability Challenges," inspired Hannah and Matthew to focus on one of Canada's most pressing concerns: housing affordability.

The project began as a bonus assignment in their ECON 102 course taught by Dr. Josh Boitnott.

Their research involved analyzing data from Statistics Canada, the Canadian

Mortgage and Housing Corporation (CMHC), parliamentary documents, and government reports.

Dr. Boitnott praised the students' work and emphasized the importance of connecting classroom learning to real-world challenges. "I try to challenge students to consider how the theory and ideas discussed in class matter in the real world," he said.

Their achievement reflects Corpus Christi College's ongoing commitment to helping students apply academic knowledge to meaningful societal issues. ■

View the
award-winning
infographic



HIGHER EDUCATION'S HIGHER PURPOSE

PRESIDENT TURCOTTE REFLECTS ON MEETING POPE LEO XIV

By Gerry Turcotte

Published in The Catholic Register and The B.C. Catholic



Only a few weeks after the publication of his landmark encyclical *Magnifica Humanitas: On Safeguarding the Human Person in the Age of Artificial Intelligence*, I found myself standing in the Vatican with Catholic university leaders from across North America, waiting to meet Pope Leo XIV.

As Chair of the Association of Catholic Colleges and Universities in Canada (ACCUC), I was attending the annual Rome Seminar hosted by our American counterparts, the Association of Catholic Colleges and Universities (ACCU). Together, our organizations represent

nearly 250 Catholic colleges and universities and tens of thousands of students. More importantly, we share a mission stretching back almost a millennium to the Church's founding of the first European universities.

The Rome Seminar brings Catholic educators into conversation with Vatican departments responsible for education and culture, as well as organizations dedicated to Catholic intellectual and social life. Yet one moment stands above the rest: the opportunity to meet the Holy Father.

Speaking to approximately thirty university leaders, Pope

Leo offered both affirmation and challenge. At a time when higher education is increasingly measured by economic outcomes, employment statistics, and workforce preparation, he reminded us that Catholic education has a broader purpose: to form human beings capable of pursuing truth.

"Unless Catholic education instills in students a passion for the truth — and not only intellectual truth, but the truth that is Christ himself — we can hardly expect people to be willing to put forth the effort required to recognize truth and adapt one's life accordingly." In an age marked by

polarization, misinformation, and social fragmentation, those words landed with particular force.

Pope Leo spoke repeatedly of the “decisive importance of Catholic education in today’s world.” He challenged university leaders to be authentic disciples of Christ so students might discover in the Catholic faith “the unifying vision that truth alone can provide.”

His concern was not simply academic but profoundly human. Drawing on themes from *Magnifica Humanitas*, the Pope addressed a phenomenon many educators encounter daily: students awash in information but hungry for meaning. Young people are increasingly encouraged to specialize early, focus narrowly, and view education primarily as vocational training. While professional preparation matters, Pope Leo warned that education stripped of broader purpose risks leaving students disconnected—from history, one another, and even themselves. He described a generation struggling “to connect information with deeper knowledge or maintain a sense of purpose.”

For those of us working in Catholic higher education, the observation was instantly recognizable.

In Canada and the United States, public policy increasingly pressures institutions to prioritize programs deemed immediately “productive” or economically

useful. The humanities and liberal arts are often treated as luxuries rather than necessities. Yet Pope Leo argued the opposite. Education, he insisted, should cultivate a “global vision of reality”—one connecting diverse fields of knowledge with the deeper aspirations of the human heart. Students should leave university not merely trained for employment but equipped to understand themselves, their communities, and their responsibilities to the world.

His reflections naturally turned to artificial intelligence. Pope Leo’s perspective is neither fearful nor reactionary. He does not reject technology; he insists it remain at humanity’s service. Artificial intelligence offers extraordinary possibilities, yet also carries risks. Algorithms can narrow perspectives, digital environments reinforce biases, and social media create the illusion of connection while deepening loneliness. The challenge is ensuring that human dignity remains at the centre of technological advancement.

As the Pope noted, young people must engage positively with new technologies while developing uniquely human capacities no machine can replace: reason, memory, critical thinking, moral judgment, and wisdom. “Preparing them to shape responsibly the world to come,” he reminded us, remains one of education’s greatest responsibilities.

The most moving moment came at the gathering’s

conclusion. On behalf of all participating institutions—including Corpus Christi and St. Mark’s Colleges in Vancouver, Newman Theological College in Edmonton, and St. Paul University in Ottawa—the delegates presented Pope Leo with a collective commitment. During the coming academic year, students across our institutions will contribute more than 5,000 hours of service to those living on society’s margins.

It was a fitting gift. In a world captivated by technological power, we offered something profoundly human: service, compassion, and solidarity with the poor. Pope Leo appeared visibly moved by the pledge.

As our meeting ended, he imparted an Apostolic Blessing upon those gathered and upon “the people, the communities, and the institutions” we represent.

His words have remained with me ever since.

At a moment when societies wrestle with division, loneliness, and uncertainty about the future, Pope Leo’s message was simple and profound. Education is not merely information. Technology is not an end in itself. The ultimate task of both is to serve the human person.

Perhaps that is the most important lesson Catholic higher education can offer our world today: truth, meaning, community, and human dignity still matter—and always will. ■

SCROLL THROUGH TRUTH, LOVE, AND MERCY, ARCHBISHOP SAYS

UBC CATHOLIC COLLEGES MARK MILESTONES

Originally published in The B.C. Catholic (abbreviated)



The new statue of Saint Mark was made possible through a generous donation.

Archbishop Richard Smith says St. Mark's and Corpus Christi Colleges are giving students something much deeper than empty scrolling on social media.

As Archbishop Smith told about 250 people gathered for the colleges' anniversary celebrations on September 13, 2025: "They're enabled to scroll through their own

lives, back and forth, in the light of the Gospel, in the light of the love of God revealed in Jesus Christ."

The celebration marked the 70th anniversary of St. Mark's College and the 25th anniversary of Corpus Christi College. Archbishop Smith, newly installed as Chancellor of the two Catholic colleges, said the institutions are places where students "scroll through truth, scroll through love, we scroll

through mercy, and we find a true alternative."

The day began with the traditional Mass of the Holy Spirit, concelebrated by St. Mark's Parish pastor Father Rob Allore, SJ, along with Father Nick Meisl, Father Matthew Gerlich, OSB, rector of Christ the King Seminary in Mission, and Father Jean-Pierre Ducharme, OFM, now Minister Provincial of the Franciscans of Canada,

who was part of Corpus Christi's first class of nine students.

After Mass, hundreds gathered at the Micallef Library for the unveiling of a new bronze statue of St. Mark by Canadian sculptor Timothy Schmalz, whose works grace sites around the world, from St. Peter's Square to Holy Rosary Cathedral.

At the celebration, Corpus Christi alumna Renai Jose spoke about how the college had changed her life. "My time at the colleges has been nothing short of transformational. It has shaped me as a student, as a leader, and as a person of faith and service," she said.



Jose co-founded **The Giving Truck**, which now mobilizes thousands of youth volunteers, and created **Kindness Kitchen**, a program combining cooking with service to residents of Luke 15 House.

"Corpus Christi College did not just give me an education, it gave me a voice," she said. "It shaped me into a leader, a servant, and a person who believes that small beginnings can lead to extraordinary impact."

Faculty members also spoke about the colleges' distinct roles. Dr. Nicholas Olkovich, the Marie Anne Blondin Chair in Theology, which was founded by the Sisters of St. Ann through a \$3 million endowment, said St. Mark's "has done just that: forming leaders — lay and ordained — for faithful and creative ministry in an increasingly complex and diverse world."

The day closed with Archbishop Smith's blessing and a call for the colleges to carry their mission forward. "Whatever scrolling forward we're going to be doing as a Catholic community ... it will always be part and parcel of that scroll that has gone before us. Scroll of salvation history, the story of God's love." ■



A LEGACY OF FAITH, EDUCATION, AND PARTNERSHIP

SISTERS OF ST. ANN DONATE \$500,000

St. Mark's College is deeply grateful to the Sisters of St. Ann, whose generous gift of \$500,000 will provide enduring support for student scholarships, the future Centre for Ministerial Formation, and the ongoing work of the College.

Through the generosity of the Sisters of St. Ann, students who feel called to serve their local parishes will find both a place at St. Mark's and an education that forms them in mind, spirit, and heart for the work of ministry. This support reaches students from dioceses across British Columbia and the Yukon, and especially those in communities beyond the Lower Mainland, where opportunities for religious formation are often scarce.

This gift flows from a much larger story, one rooted in the Sisters of St. Ann's pioneering leadership in Catholic education and compassionate service. Since arriving in British Columbia in 1858, they have helped shape the educational, spiritual, and social landscape of the region through their

dedication to education, health care, spiritual accompaniment, and the relief of poverty. Along the way they established 38 schools and 10 hospitals across British Columbia, Alaska, and the Yukon, laying a foundation of service that continues to enrich countless lives today.

Their partnership with St. Mark's College and Corpus Christi College has long been a visionary and formative one. In 2016, the Sisters' historic \$3 million gift established the Marie Anne Blondin Chair in Theology. It is the largest endowment in the Colleges' history and the largest gift ever received by a Catholic college in British Columbia.

Under its inaugural Chair, Dr. Nick Olkovich, the position continues to shape theological scholarship, teaching, and formation.

This new gift carries the Sisters' legacy forward. Their impact lives on in the students they support, the ministries they strengthen, and the communities they enrich through education.

We are profoundly grateful, and we look forward to forming leaders who will serve with wisdom, compassion, and faith. ■



The Sisters presented the gift at their Annual General Meeting at St. Patrick's Parish in Victoria, where they were joined by Dr. Gerry Turcotte, President and Principal; Dr. Lynda Robitaille, Provost and Dean of Graduate Studies; and Dr. Nick Olkovich, the Marie Anne Blondin Chair in Theology.

REFLECTIONS FROM OUR NEW GRADUATES



Dr. Fiona Li presents Melissa with the Religious Education Program Award.

MELISSA LEMIRE

St. Mark's College, Class of 2026
Master of Arts in Religious Education

"I chose to come to St. Mark's because I am a Catholic school teacher in the CISVA and I really liked the welcoming attitude and the community that was offered by St. Mark's.

The knowledge and the support that I got through St. Mark's was amazing. I don't think I could have gone this far and done it without the colleagues that I had in my classes, as well as the staff and the faculty here. It's a great place to be and I learned so much. I may come back again – we'll see!"

PODCAST LAUNCHES NEW SERIES EXPLORING CHRISTIAN NATIONALISM

The podcast focuses on listening to people and engaging thoughtfully with the big questions of religion, spirituality, and human experience.

The new Christian Nationalism series reflects the podcast's commitment to exploring complex issues through dialogue. According to Dr. Martens, the project seeks not only to examine the movement itself but



also to explore its broader social, political, and religious implications.

“Part of our task too is to understand its attraction: what does it point to? What are the positives that people who desire Christian nationalism want? What does it offer them that they are missing? Why did it emerge now?”

Martens explains.

The series will also broaden the conversation by examining how Christian Nationalism affects people from other faith traditions and those outside religious communities altogether.

“How does this impact people of other faiths? How is their place in a democracy understood by Christian nationalists? What do Muslims, Jews, Sikhs, indigenous peoples, and those with no particular faith, inclusive of all others, feel about Christian nationalism?” asks Martens.

The podcast series represents the first phase of a larger multi-year initiative that will include podcasts, webinars, and

public lectures. These efforts will culminate in an international and ecumenical conference in 2028, bringing together scholars, religious leaders, and community members to engage in dialogue about Christian Nationalism at the **Cross Purposes: Christianity and Nationalism** conference on the St. Mark's at UBC campus.

At its core, *What Matters Most* remains committed to its founding mission: listening carefully, learning from diverse voices, and fostering conversations that help people better understand one another. ■

To listen to the podcast, visit your favourite podcast site and search for *What Matters Most* by John W. Martens.



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Dr. Gerry Turcotte

PUTTING MISSION INTO PRACTICE

WABASH GRANT SUPPORTS FACULTY DEVELOPMENT

The US \$30,000 grant received from the Wabash Center for Teaching and Learning in Theology and Religion recognized the remarkable potential within the Colleges.

The grant was to support work in advancing pedagogies of social justice, decolonization, and indigenization in a Canadian Catholic context. Opportunities were provided for faculty to reflect on their own practice as instructors, and to learn how to foster a learning environment that is inclusive, rooted in social justice, and built around a culture of dialogue.

While the grant initially focused on religion and theology faculty, it ultimately brought together student-facing staff and faculty from across the Colleges and disciplines to participate in community dialogue, workshops, and place-based learning initiatives.

Among many outcomes, faculty concluded that forming students for dialogue, social justice, and civic engagement is integral to the Colleges' Catholic identity.

In their final report, the project organizers said, "As unique stewards of the Colleges'



Dr. Sam Rocha, Associate Professor, Department of Educational Studies, UBC, led our faculty in a workshop on the history of papal teaching on Indigenous peoples.

Catholic identity, we have a responsibility to transform our pedagogy and course design and to encourage broader curricular and institutional change in ways that respect everyone's journeys."

Although the grant has come to its end, the ideas and findings that resulted will continue to shape how the Colleges live out their Catholic mission in the context of the Coast Salish territory in which we work and study. Faculty members have curated bibliographies, published academic papers, and discussed their learning on podcasts.

"Forming faculty, staff, and students who are committed to dialogue, social justice and civic engagement in an increasingly diverse and divided world is not an optional add-on but rather an integral part of our Catholic identity." – Final Report from College faculty

ACTIVITY HIGHLIGHTS

Organized dialogues gave faculty members the space to reflect on and share about experiences and challenges related to the grant's themes in their course design and instruction.

Pedagogy workshops facilitated by experts from UBC and University of Victoria anchored discussions on social justice, decolonization, reconciliation, and Indigenization within Church history and the Colleges' Catholic identity.

Place-based learning experiences provided opportunities for faculty and staff to listen to and learn from Indigenous peoples, and to refine the Colleges' approach to experiential education.



SPOTLIGHT ON PLACE-BASED EDUCATION

Place-based education is about recognizing the land and community as teachers, and learning through hands-on, real-world experiences that are grounded in the local context.

Here's a look at how place-based learning at the Cheakamus Centre in the Squamish Nation made an impact on faculty.

"Our day at Cheakamus Centre began with an introduction to life at the Longhouse by our Squamish guide, Jack, who led us in splitting cedar for kindling. Our guides led us on a Cedar Walk through an old-growth forest and along Ch'iyákmesh River tributaries, where we watched Pink, Coho and Chum salmon runs and tried dip net fishing. We practiced Salish weaving techniques, learned about the cultural significance of the woolly dog, and spent some time on the river trying flintknapping with basalt pebbles. More than any reading or discussion we had up to that point, the trip made place-based and Indigenous ways of learning concrete, helping us connect to the land, the trees, and the river as fellow teachers, and concretizing Pope Francis' teaching around integral ecology."

“He models transformational leadership in the truest sense.”

FAREWELL FOR GABRIEL PILLAY

After over 17 years of service to Corpus Christi College and St. Mark's College, Gabriel Pillay departed the school at the end of June to return to working in high school education. His leadership as Executive Director of Strategic Affairs and Dean of Students (and many other roles over the years) has shaped not only this institution, but also the lives of countless students, colleagues, and members of our broader community. Through his unwavering commitment to student success, he helped create a school culture grounded in compassion, excellence, and genuine care for every person who walked through our doors.

“He models transformational leadership in the truest sense: inspiring others through service, generosity, and vision. Whether mentoring students, supporting colleagues, or quietly volunteering to help those most in need, he demonstrates the values that define our community at its best,” remarked Dr. Gerry Turcotte, President and Principal of the Colleges.

Gabe's dedication founded many programs and offerings at the Colleges including the INSPIRE Leadership Certificate, the Conversations with Changemakers speaker series, and partnerships with UBC Athletics – to name a few.



Colleagues have reflected very fondly on their time working with Gabe, including Pramodini Fernando, Human Resources Associate Director. “Gabe was among the first colleagues I met when I joined the Colleges a decade ago. Over his 17 years of service, he has made a significant and lasting contribution to the St. Mark's community, consistently demonstrating dedication, commitment, and care for the community he has supported for so many years. His contributions will continue to shape the work of the Colleges for years to come.”

Thank you to Gabe for his many contributions to the Colleges and we wish him peace, good health, and the knowledge that his work has made a lasting difference. ■



At the farewell celebration, numerous students, alumni and College supporters attended, along with current and former staff and faculty, to thank Gabe for his contributions. *Left to right: Florence Allaye-Chan, Sarah Scali, Gabriel Pillay, Aiden Wickey, Ashley Wan, Krissy Chua-Litam.*

STAFF MILESTONES

Congratulations to the staff and permanent faculty who have reached milestone work anniversaries. Thank you for your years of dedicated service.



Gabriel Pillay



Emil Canlas
Christina Dumont
Jimmy Lam
Lynda Robitaille



Antonio Daling
Pramodini Fernando
Gerard Garcia
Winnie Li
Rikki Liu
Nick Olkovich
Judith Scholes

BOARD OF DIRECTORS

Corpus Christi College and St. Mark's College are governed by a Board of Directors. The time, expertise and unwavering commitment volunteered by the Board members has been instrumental to shaping our present success.

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PRESIDENT RELEASES NEW NOVEL

By Nicholas Elbers - Originally published in The B.C. Catholic (abbreviated)

Humid Vancouver summer nights, and the loneliness of a new city just might be the best inspiration Dr. Gerry Turcotte could have asked for when he started writing his latest novel, **The Space Between**.

"When I moved here four years ago, I was living in a dingy apartment with no ventilation, no cooling, and every night of that first summer it was 40 degrees and above," the President and Principal of St. Mark's College told friends and fans gathered for the book's launch at UBC's St. Andrew's Hall. "Not surprisingly, sleep, which is not my friend anyway, didn't come—I had nothing else to do but to spend the night writing."

The book was finished in just under five weeks.

The book was launched at an event hosted by Dr. Ross Lockhart, Professor of Mission Studies at Vancouver School of Theology and Dean of non-Catholic St. Andrew's Hall.

Before reading from sections of the novel, Dr. Turcotte explained the book's origins. "This book really emerged out of nowhere," he said. "Sometimes books are like that. I did a book for Oxford University Press, and it took seven years and it was laborious—almost every line. And then some books just come out of nowhere. This was kind of joyful."

The Space Between is the spiritual successor to his first novel, **Flying in Silence**, which was published twenty-five years ago. It follows the life of a young boy (who bears not a small resemblance to his creator) “from boyhood to adult reckoning.”

“I want to emphasize that it is a fictional novel,” Dr. Turcotte told the gathering, “even though it walks a very fine line between episodes of my own life—I’ve used things that are true.”

“It’s a small, playful novel,” Turcotte said. “It’s not Tolstoy... It’s not Toy Story either, but hopefully, it’s got a bit of pathos.”

Like Dr. Turcotte, his protagonist grows up straddling two linguistic worlds—his father couldn’t speak English, and his mother couldn’t speak French. Additionally, “the story is largely set in a hardware store,” he said, “a dilapidated, all-consuming business on the brink of bankruptcy, which was indeed my home and my childhood.”

The boy is steeped in religious life and culture, but unlike Dr. Turcotte, the protagonist often fails to understand what he experiences, leading to some funny moments.

All the pseudo-biography serves the literary project. “A novelist’s job isn’t to tell the literal truth about something, as much as find a way to talk about what we know in a manner that’s truthful to the human experience,” said Dr. Turcotte, “so this novel blends, and bends, all sorts of things together.”

The Space Between explores the ups and downs of life, with laughter and a palatable amount of self-deprecation. The novel might comfortably share a shelf with the likes of John R. Powers’ **The Last Catholic in America**. ■



DR. GORDON KATIC

GET TO KNOW OUR NEWEST FACULTY MEMBER

Dr. Gordon Katic, the inaugural **Cullen Chair in Media and Communications**, is an award-winning journalist.

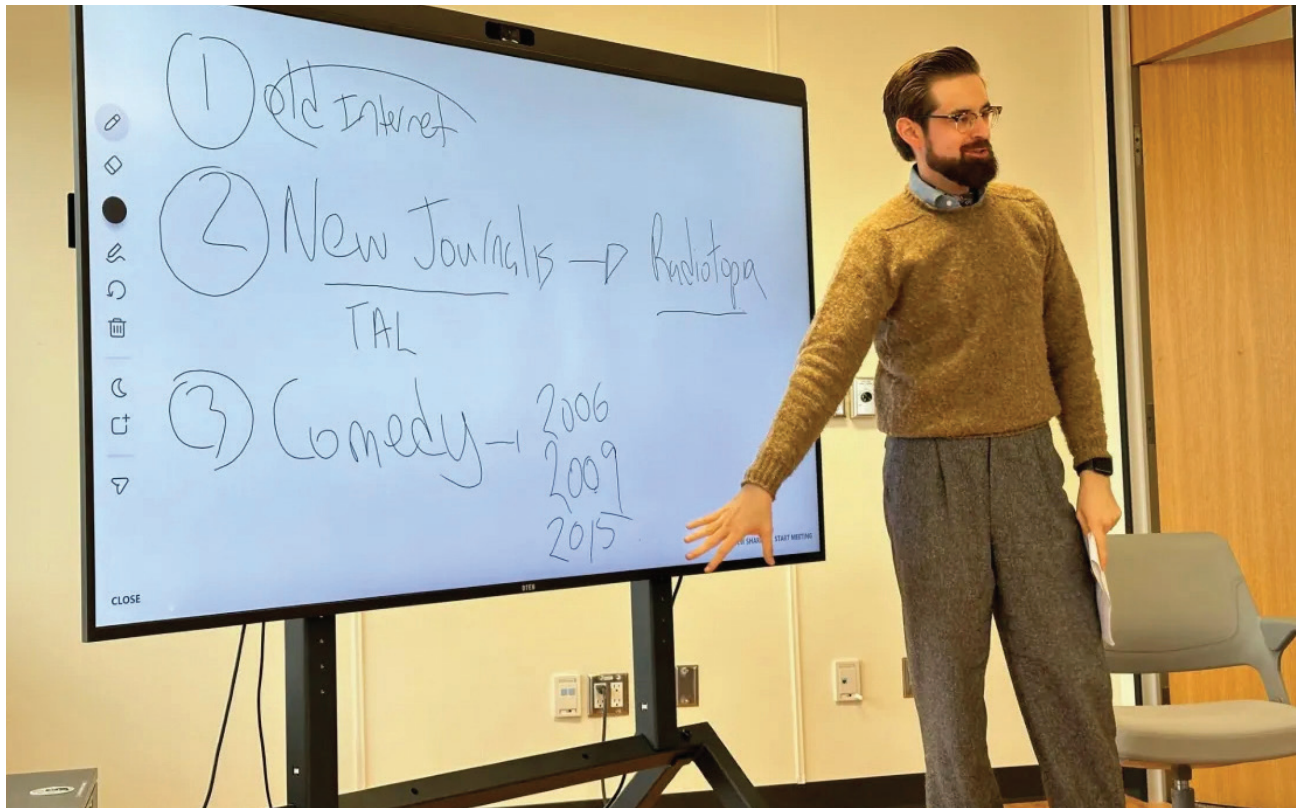
As a scholar, Dr. Katic undertakes research focused on science, health, and environmental journalism, with a special focus on journalism in the post-truth era. He has taught at the University of British Columbia and at Simon Fraser University.

He is the founder and director of **Cited Media**, an acclaimed podcast production company that brings together scholars, students, journalists, and community groups

to create research-informed journalism in the public interest.

He has published, edited, hosted, and/or produced several hundred podcast episodes across more than twenty programs, including an investigative series that was recognized as the best legal podcast by the American Bar Association, and an educational podcast that won its category at the 2025 New York Festivals.

Dr. Katic will teach a number of courses in the 2026–2027 academic year, including **Introduction to Journalism** and **Media Literacy and Democracy**.



Dr. Gordon Katic leads a workshop at the Centre for Media, Culture and Education, University of Toronto.

Q&A

What do you enjoy most about being an educator?

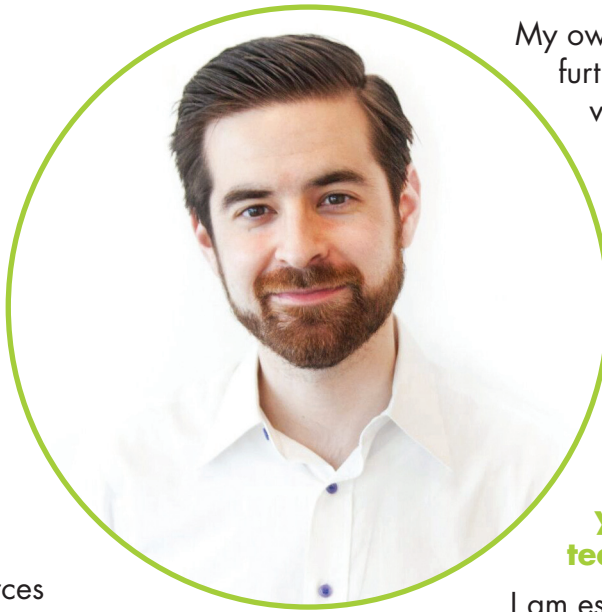
I enjoy empowering students to tell their own stories. As attentive educators know, students arrive at university with strong ideals, diverse histories, and a wide array of community ties. Students can draw from these resources to develop powerful narratives, yet many struggle to do so.

Therefore, my goal in the classroom is to build students' confidence as storytellers. Partially, this is a matter of skill. Educators need to help students develop technical proficiencies and a grasp of journalistic styles, genres, and conventions. However, there is often a deeper issue: students sometimes lack the confidence to see themselves as journalists. In response, I treat them as journalists, impressing upon them that they have stories worth telling.

The most gratifying element of this work is when a student recognizes that their stories matter and are worth sharing.

What excites you about becoming a faculty member at Corpus?

I am especially excited to be working at an institution that exemplifies the best ideals of Catholic intellectual, activist, and educational traditions. I come from a Catholic family that fled war-torn Croatia as refugees. This experience instilled in me the values of social justice and non-violence, as well as a deep respect for Catholic peace movements.



My own Catholic education further grounded me in the values of holistic education, experiential learning, and community service. It will be an honour to contribute to a tradition that has been so formative in my own life and work.

What course(s) are you looking forward to teaching?

I am especially excited about teaching Introduction to Journalism. In such classes, I encourage students to transform their classroom into their newsroom. We will leave the lecture hall and explore the wider campus, encountering new people and ideas. Students will meet campus media, faculty, community groups, and other working journalists. This will help students quickly familiarize themselves with the community, and empower them to begin telling meaningful stories. I cannot wait to see what they create.

What should the community at Corpus Christi and St. Mark's know about you?

I am an excellent collaborator who is always open to new ideas and partnerships. My audio journalism has been highly collaborative, consistently involving large and interdisciplinary teams. Therefore, please don't hesitate to reach out to me to share a little about yourself and your projects; perhaps we can forge a new project together, or I might be able to assist with your existing ones. I also often provide advice, media training, and support for faculty media projects. If you ever want a journalist to review something or offer some basic pointers, feel free to knock on my door.

The Cullen Chair in Media and Communications is made possible through a generous donation from Mark and Barbara Cullen, long-time supporters of Catholic higher education.

A TIME FOR CELEBRATION

COLLEGES MARK CONVOCATION WITH DEGREES AND NEW AWARDS

Originally published in The B.C. Catholic (abbreviated)



St. Mark's College and Corpus Christi College marked several transitions at this year's convocation, formally welcoming **Archbishop Richard Smith** as chancellor, debuting new Indigenous-inspired academic regalia, and conferring an honorary doctorate on Dr. Tom Cooper for his decades of work connecting faith with Vancouver's civic life.

The May 9 ceremony at St. Mark's College Chapel focused on the role of Catholic graduates in a

fragmented culture, with college president Dr. Gerry Turcotte urging graduates to resist reducing complex issues to social media slogans.

"You've learned that not every problem has a quick answer and not every answer fits in a tweet," Turcotte said. "You've learned that human dignity is not negotiable, and that truth is not determined by how loudly it is shouted."

Turcotte described Catholic higher education as a formation in wrestling

with questions of truth, goodness, and beauty, cautioning students against confusing "information with wisdom, noise with meaning and confidence with competence."

The convocation featured a welcome from **Johnna Sparrow-Crawford**, a Musqueam Indian Band member and Aboriginal relations adviser, who reflected on family, education, and the importance of the relationships formed during students' academic journeys.

Sparrow-Crawford said Corpus Christi College had been part of her own family's story, helping support her children's education as they moved from Catholic schools to post-secondary studies.

Archbishop Smith encouraged graduates to see their education not simply as professional preparation, but as participation in what he called the Church's "communion in Jesus Christ."

Their studies in various disciplines equipped them to share their expertise with others, he said, but the theological and spiritual formation they received also gave them the ability to witness to the joy of communion "in a world deeply marred by sadness and division."

The ceremony also introduced two new honours. The inaugural **Distinguished Alumni Award** was presented to educator and Corpus Christi alumna **Reine Sader Mykyte**, who was part of the college's first cohort and now serves as principal of Blessed Sacrament School in Vancouver.

The **Community Impact Award** was presented to **James Crescenzo**, co-founder of the East End Boys Club Society, which provides leadership training and mentorship for young people in disadvantaged communities or circumstances.

Father Martin Moser, who served on the faculty of St. Mark's College from 2005 to 2016, was also named **Professor Emeritus of Theology**. ■



DR. TOM COOPER TELLS GRADUATES TO LET THE CHURCH HOLD ON

HONORARY DOCTORATE RECIPIENT DELIVERS MOVING SPEECH

For Dr. Tom Cooper, receiving an honorary doctorate at Convocation from St. Mark's College brought together several important strands of his life — faith, civics, and public service.

Cooper, founder of **City in Focus**, told graduates he has spent much of his ministry outside church circles — in boardrooms, prayer breakfasts, fundraising circles, hospitals, and civic spaces — where religious language is not always expected. Yet the spiritual need is often close to the surface.

He described City in Focus as an effort to help people see the city, and their own lives, through the lens of faith.

"If we look at life without our faith, without Christ, our life, our health, our career, our decisions, our relationships, the world is blurry," Cooper said. "But if Jesus is with us and we look at the world, it's clear who we are, who He is, and what we need to do for the world."

Cooper spoke about his long path into the Catholic Church after years of involvement at St. Mark's Parish at UBC and the advice he received from Father Jim Sheehan.

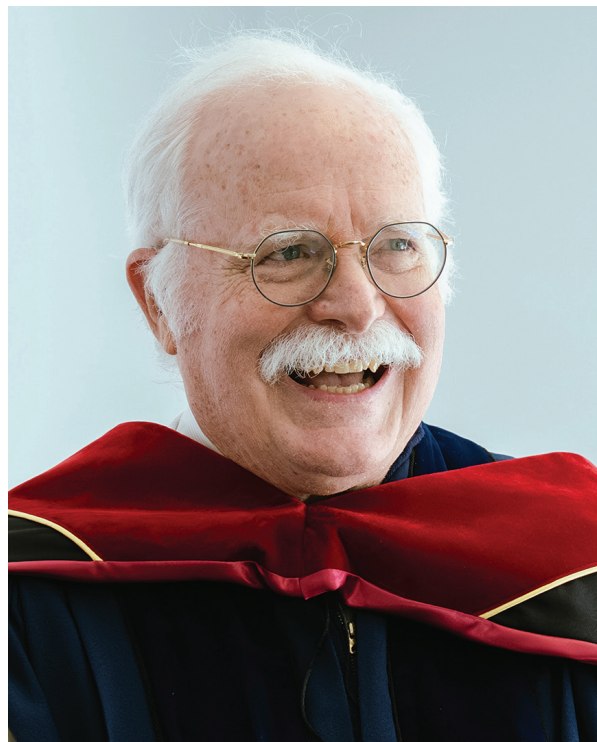
"I said, 'Father Jim, I like St. Mark's. I like the Catholic Church. But my Rolodex and my portfolio are Protestants and filled with a lot of secular people. I cannot at this time become a Catholic.'"

Father Sheehan responded with advice that changed his life: "Tom, quit trying to hold

on to the Church. Let the Church hold on to you."

Cooper told graduates that the Church should be seen not as a place of harsh judgment, but as a place where wounded people can find mercy and healing. Quoting Pope Francis' description of the Church as "a hospital after battle," Cooper said everyone is wounded at some point, whether they go to church or not.

He urged graduates to engage the world with their faith, not withdraw from it. "No matter how far you have strayed from the faith of the Church or you will stray from faith in God's love and hope and grace," he said, "remember Jim's words to me: His Church will always hold on to you." ■



MUSQUEAM DESIGNS AT THE HEART OF NEW ACADEMIC REGALIA



As the school's Chancellor, Archbishop Richard Smith, and President Dr. Gerry Turcotte celebrated the 2026 Convocation, they were proudly wearing new academic regalia featuring original artwork from Musqueam artist Janna Becker.

This new Indigenized regalia was revealed in a formal gowning ceremony during Convocation. The designs include a Coast Salish-styled cross that symbolizes connection, balance, and the continuity of cultural teachings.

HONOURING CULTURE THROUGH DESIGN:

About the artwork

Artist Janna Becker described her approach to the design as part of her artist statement.

"The first design features a Coast Salish arrowhead representing guidance, strength, and cultural continuity, created in honour of Corpus Christi College and St. Mark's College. The form and flow honour our Salish identity while grounding the piece in the spirit of the Colleges.

The second design incorporates a Coast Salish-styled cross that symbolizes connection, balance, and the continuity of cultural teachings. The formline elements flow outward to reflect our teachings of balance, relationships, and respect for all our relations."



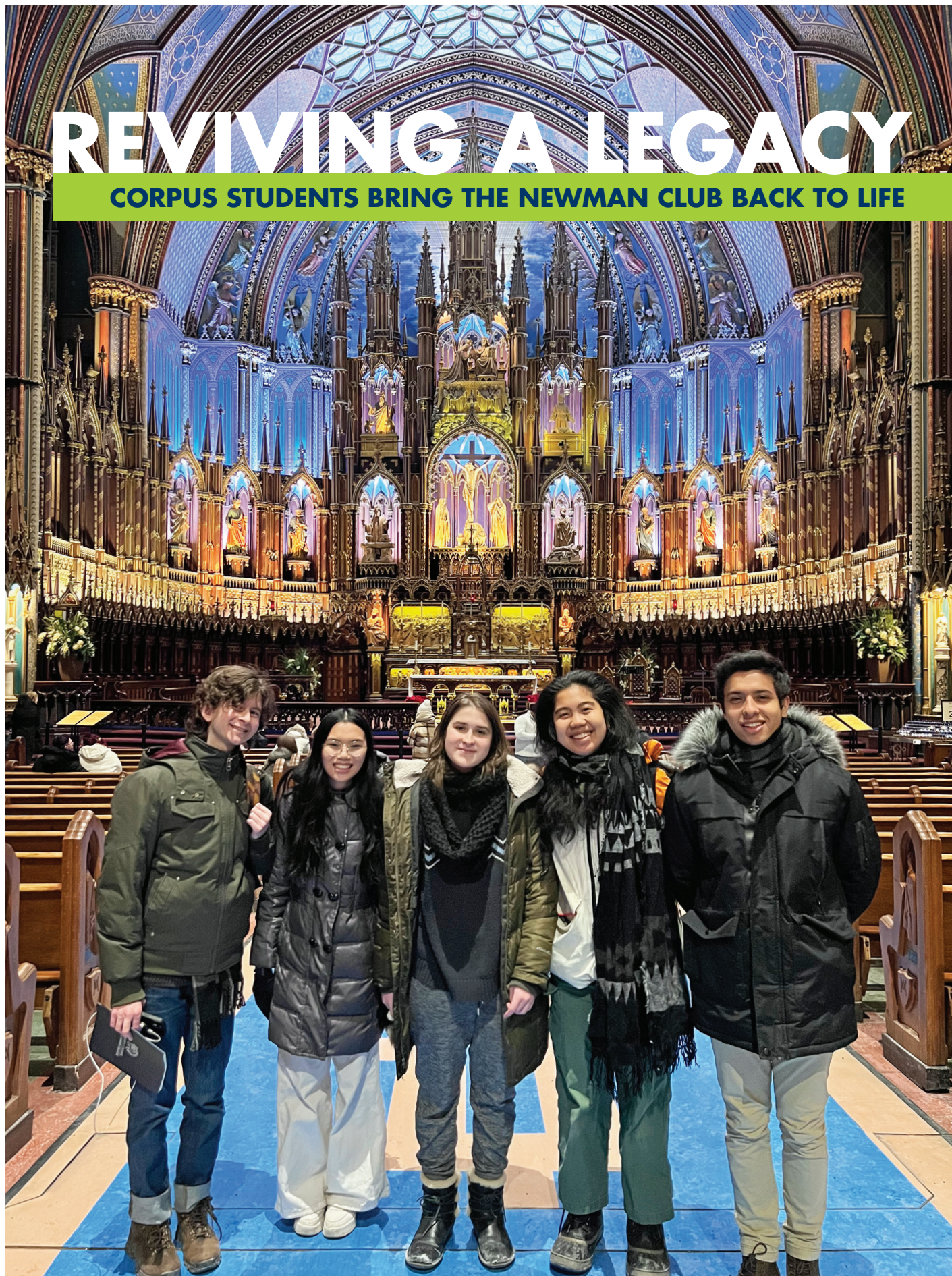
About the artist

Janna Becker is a Musqueam weaver and emerging visual artist whose work is grounded in Coast Salish design traditions and cultural teachings. Her practice reflects a deep respect for ancestral knowledge, expressed through flowing lines, ovoid forms, and balanced compositions that emphasize harmony and interconnection.

The Colleges extend their gratitude to Janna Becker for her creativity, collaboration, and expertise in bringing this project to life. This initiative was made possible through the generous donation of a donor.

REVIVING A LEGACY

CORPUS STUDENTS BRING THE NEWMAN CLUB BACK TO LIFE



"Studies show that currently, around 85% of Catholic young adults lose their faith at some point in their post-secondary years. This is a remarkably high number," says Juliana Yong.

That sobering statistic inspired Corpus Christi College students Isabelle Canete, Jarod Lapadula, and Juliana Yong to revive a Catholic student organization with a long and distinguished history: the Newman Club.

Saint John Henry Cardinal Newman's writings on education and university life have inspired generations of Catholics. The oldest Newman club traces its roots back to Oxford University in 1878.

At the University of British Columbia, the original Newman Club was founded to support Catholic students studying on a secular campus. The club became an important source of faith, friendship, and community for students navigating university life. The Newman Association of Vancouver began in 1940, which extended the mission of supporting Catholic graduates beyond their university years.

After decades of serving students, the Newman Club gradually faded during the COVID-19 pandemic. Social gathering restrictions, combined with graduating student leaders and the absence of opportunities to recruit new members, brought the club to a standstill.

Recognizing both the need and the opportunity, Juliana, Jarod, and

Isabelle, who have all received donor-funded scholarships to attend Corpus, decided to continue the legacy.

"Our passions for the faith, and the small community this college fosters, meant that we got to know each other very quickly and decided to work together to revive the Newman Club on this campus," said Juliana.

Since its revival, the Newman Club has become an active centre of faith formation and fellowship. Weekly Monday forums invite students to discuss contemporary questions of faith. The club has also collaborated with the Philosophy Club to foster dialogue between faith and reason.

"We want to support university students in cultivating confidence and resilience in practicing their faith," said Jarod.

Looking ahead, the student leaders are already taking steps to ensure the club's long-term future.

"We plan to start our mentorship program, passing the torch of leadership to the next generation and supporting students in their faith journeys," said Isabelle.

As the Newman Club enters a new chapter, its revival reflects both the enduring relevance of Cardinal Newman's vision and the dedication of students committed to building a vibrant Catholic presence on campus. ■

◀ *Opposite page:* Jared Lapadula, Juliana Yong, Rebecca Bond, Isabelle Canete and Mauricio Lopez Garcia at the Notre Dame Basilica of Montreal. Thanks to the generosity of a donor, these Corpus students were able to attend the Canadian Catholic Students' Association (CCSA) National Conference in Montreal.

ALUMNI CORNER

Following the meaningful milestone celebrations of Corpus Christi College's 25th anniversary and St. Mark's College's 70th anniversary, this year provided another wonderful opportunity to strengthen the connections that make our community so special.

Throughout the year, alumni and students connected through events and initiatives such as the Corpus Classic Basketball Game, Volleyball, Bowling, an Alumni Giveaway, St. Mark's Community Day, and many others. Thank you to all the alumni who participated!



NEW! DISTINGUISHED ALUMNI AWARD

This year we were proud to introduce a new initiative: the Distinguished Alumni Award. The award recognizes the outstanding contributions and achievements of members of our alumni. The inaugural recipient was **Reine Sader Mykyte**, in recognition of her meaningful service to education and the community.

FAREWELL TO CHIARA PABEL

It's bittersweet to share that **Chiara Pabel** will be leaving our team this fall to continue her education. Chiara joined our team more than two years ago and has been an incredible asset. Thank you, Chiara!

"As I move on to a new chapter, I do so with great confidence in the future of the alumni community. The connections that have been built, and the enthusiasm of our alumni will continue to create meaningful opportunities for engagement in the years ahead."

Thank you for welcoming me into this community and for making my time as Alumni Officer such a rewarding experience. It has been a privilege to support and celebrate the alumni of Corpus Christi College and St. Mark's College, and I look forward to seeing the community continue to thrive.

With gratitude, Chiara Pabel"



GET IN TOUCH WITH YOUR ALUMNI OFFICE

The Alumni Relations Office is always keen to hear your ideas for alumni engagement and stories about your time at the Colleges. Please stay in touch with our office at alumni@stmarkscollege.ca or alumni@corpuschristicollege.ca

MESSAGE FROM THE NEW DIRECTOR OF DEVELOPMENT AND ALUMNI RELATIONS

SARAH KOH

Dear Supporters,

This is my first year with St. Mark's and Corpus Christi, and from the very beginning, you made me feel welcome. I came to this work because I believe deeply in education and because I know firsthand the impact a Catholic education can have. It shaped my own journey when I attended Little Flower Academy and grounded me in values I still carry with me today. Those same values are alive in this community, and I see them reflected in you every day.



One of the greatest privileges of this work is seeing the direct impact of your support. This year, thanks to your generosity toward our Access to Education awards, a student who had long dreamed of a Catholic education was able to begin her studies here. This support is helping her and her family realize a dream and grow in her faith. That is the impact of your belief in access: barriers removed, opportunities opened, lives changed. Your support helps build on the promise that no deserving student will be turned away because of financial barriers.

Your support is also helping prepare students for the world they are entering. Through the new Cullen Chair in Media and Communications, we hired an exceptional scholar who will help students navigate important questions: how to think critically, communicate responsibly, and act with integrity in an age shaped by AI and rapid change.

As we look ahead to 2026–2027, I hope to see you at our Annual Fundraising Breakfast, one of the many moments when our community comes together in support of students and the mission we share. These are important times for Catholic higher education, and as a private, not-for-profit institution, we are incredibly grateful for the partnership that sustains our mission.

Thank you for everything you make possible. Your belief in the power of education is changing lives, and your presence strengthens this community in countless ways. I look forward to the year ahead and all we will continue to build together.

Sarah Koh

Director, Development and Alumni Relations

YOUR DONATIONS HAVE A REAL IMPACT

Unlike universities and colleges or Catholic post-secondary schools in other provinces, we are not eligible for provincial funding. As an accredited, private and not-for-profit school, we are committed to providing affordable and accessible education. We offer scholarships, bursaries, awards and grants to ensure no deserving students are turned away from pursuing their academic aspirations.

SERVICE AND LEADERSHIP

The Catholic intellectual tradition emphasizes the importance of engaging hearts and minds in character, service, and leadership. This approach has underpinned the success of established Catholic institutions such as Boston College, Notre Dame University, and Loyola Marymount University in the US and Canadian schools such as the University of St. Michael's College at the University of Toronto, and King's University College at Western University.

DEVELOPING THE WHOLE PERSON

The Colleges are committed to developing students by taking a holistic approach to the individual needs of our students — mind, body, and spirit. Recognizing the dignity of every student in our diverse community, we invest in student success with one-on-one support, tangible resources, and skill building.

ENCOURAGING INTERACTIONS ACROSS DISCIPLINES AND CAREER PATHS

Our comprehensive approach to education offers more than 100 undergraduate courses in arts, business, science and communications; a Bachelor of Arts degree in Theology and Culture for aspiring Catholic teachers; and Graduate programs in Religious Education, Theological Studies.

**You can turn possibilities into a reality.
Invest in our students!**

To learn more about the impact your donation could make, please contact **Sarah Koh**, Director, Development and Alumni Relations at:

604-822-6862 (ext. 110) or skoh@stmarkscollege.ca

